

Keynote: Leading the Learning Powered School: What Does It Really Take?

Guy Claxton, UK

"There is global interest in shifting the focus of schools from transmitting bodies of knowledge to developing broad dispositions for learning. But many early attempts have been disappointing. Initiatives lose momentum or get de-railed by sceptical media or politicians. After 15 years working at the leading edge of this movement, I will attempt, in this talk, to show school leaders what they have to do if these good intentions are to be turned into robust realities."

WS: Teaching for Powerful Learning

Traditional education trains children to be passive and uncritical consumers of knowledge. That might have suited some totalitarian regimes of the past, but it does not fit young people for globalised, digital life in the 21st century. We need to help them become curious, sceptical, imaginative and proactive. This workshop illustrates an approach to teaching called Building Learning Power (BLP) which helps children learn to read, write and do well on tests, but at the same time it builds their love of learning. All that is required for this miracle to happen is that teachers are willing to change a few core habits.

Professor Guy Claxton



Guy Claxton is a world renowned authority on learnable intelligence; what it is, why it matters, and how to grow it. He is the author of many books including *Hare Brain, Tortoise Mind: Why Intelligence Increases When You Think Less* and *Wise Up: The Challenge of Lifelong Learning*. John Cleese said of *Hare Brain*, "Just occasionally I get the feeling that someone has said something important". With Bill Lucas he is author of *The Creative Thinking Plan, New Kinds of Smart: How the Science of Learnable Intelligence is Changing Education*, and *Expansive Education: Teaching Learners for the Real World*. Guy's bestseller *What's the Point of School?* was highly praised by Professor Howard Gardner, Sir Ken Robinson and Baroness Susan Greenfield. Stanford Professor Carol Dweck called his jointly-authored 2012 book, *The Learning Powered School: Pioneering 21st Century Education*, "superb, innovative and important". His practical Building

Learning Power approach to creating learning cultures in schools has influenced youngsters' lives throughout the UK as well as in, for example, Ireland, Poland, Switzerland, Dubai, Thailand, Argentina, Brazil, Australia and New Zealand.

Guy has a 'double first' in Natural Sciences from Cambridge and a doctorate from Oxford. He is a Fellow of the British Psychological Society and the Royal Society of Arts, and an Academician of the Academy of the Social Sciences. He is Emeritus Professor of the Learning Sciences at the Centre for Real-World Learning, University of Winchester, and Visiting Professor of Education at King's College London.